# Varied Fluency Step 8: Recognising Sentences

## **National Curriculum Objectives:**

English Year 1: (1G3.1) How words can combine to make sentences

English Year 1: (1G5.1) Introduction to capital letters to demarcate sentences

English Year 1: (1G5.2) Introduction to full stops to demarcate sentences

English Year 1: (1G5.1) Beginning to punctuate sentences using a capital letter

English Year 1: (1G5.2) Beginning to punctuate sentences using a full stop

### Differentiation:

Developing Questions to support recognising simple, single clause sentences. Using Y1 Word List.

Expected Questions to support recognising single clause sentences with added detail. Using Y1 Word List.

Greater Depth Questions to support recognising single and multi-clause sentences including the conjunction 'and'. Using Y1/2 Word List.

<u>More resources</u> from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to <u>review</u> it on our website.



## **Recognising Sentences Recognising Sentences** 1b. Circle the two different sentences 1a. Circle the two different sentences below. below. i like cats you like dogs she is happy he is sad 2a. The words below should make two 2b. The words below should make two sentences. Underline the two words sentences. Underline the two words which need a full stop after them. which need a full stop after them. you are tall i am short he is right she is not 3a. The words below should make two 3b. The words below should make two sentences. sentences. Which two words need a capital letter? Which two words need a capital letter? he has a hat she has a ball fire is hot ice is cold She He Has Cold Fire lce 4b. Tick the pair of sentences with correct 4a. Tick the pair of sentences with correct punctuation. punctuation. A. We live here. They live there. A. nights are dark. days are light. B. We live here They live there B. Nights are dark. Days are light.

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### **Recognising Sentences Recognising Sentences** 5a. Circle the two different sentences 5b. Circle the two different sentences below. below. we have lots of books reading cake is the best food cakes is fun make me happy 6a. The words below should make two 6b. The words below should make two sentences. Underline the two words sentences. Underline the two words which need a full stop after them. which need a full stop after them. the tree is big it has green you look like me we have red leaves hair 7a. The words below should make two 7b. The words below should make two sentences. sentences. Which two words need a capital letter? Which two words need a capital letter? slides are fun i like swings as it is sunny today yesterday was rainy well slides fun today sunny swings i iŧ yesterday 8b. Tick the pair of sentences with correct 8a. Tick the pair of sentences with correct punctuation. punctuation. This is not good they. Should be Look at the sky. The moon is beautiful. here now.

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This is not good. They should be



here now.

Look at the sky the. Moon is

beautiful.

## **Recognising Sentences Recognising Sentences** 9a. Circle the two different sentences 9b. Circle the two different sentences below. below. we started to climb the hill the the children came to the farm weather was just right the sheep and lambs were running 10a. The words below should make two 10b. The words below should make two sentences. Underline the two words sentences. Underline the two words which need a full stop after them. which need a full stop after them. we jumped into the sea the we went and came back on water was cold and salty the bus other people walked 11a. The words below should make two 11b. The words below should make two sentences. sentences. Which two words need a capital letter? Which two words need a capital letter? my father ate my toast and i will tidy and he will clean after that we will play drank my drink i was not happy 12a. Tick the pair of sentences with 12b. Tick the pair of sentences with correct punctuation. correct punctuation. James was tall and liked to She went to bed and fell A. sing. The songs he sang were A. asleep. She slept for many great. hours. She went to bed. And fell James was tall and liked to sing B. asleep she slept for many

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hours.



the songs. He sang were great.

## <u>Varied Fluency</u> Recognising Sentences

# Varied Fluency Recognising Sentences

#### **Developing**

1a. 'i like cats' and 'you like dogs' should be circled.

2a. 'right' and 'not' 3a. 'He' and 'She'

4a. Sentence A

### **Expected**

5a. 'we have lots of books' and 'reading is fun' should be circled.

6a. 'big' and 'leaves' 7a. 'slides' and 'i'

8a. Sentence B

#### **Greater Depth**

9a. 'we started to climb the hill' and 'the weather was just right' should be circled.

10a. 'sea' and 'salty' 11a. 'i' and 'after' 12a. Sentence A

#### **Developing**

1b. 'she is happy' and 'he is sad' should be circled.

2b. 'tall' and 'short' 3b. 'Fire' and 'Ice'

4b. Sentence B

#### **Expected**

5b. 'cake is the best food' and 'cakes make me happy' should be circled.

6b. 'me' and 'hair'7b. 'it' and 'yesterday'

8b. Sentence A

#### **Greater Depth**

9b. 'the children came to the farm' and 'the sheep and lambs were running' should be circled.

10b. 'bus' and 'walked'

11b. 'my' and 'i' 12b. Sentence A

